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Montana
Office of Public Instruction
Denise Juneau, State Superintendent

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Tier I for School Improvement Grants

Persistently Lowest Achieving Schools

Tier I.

The lowest 5% of any Title I schools in improvement, corrective action, or restructuring, when calculating *Percent At Or Above Proficiency* with 3 years of Math and Reading, and sorted by *Percent At or Above Proficiency*, that:

- a. is ranked in the lowest 5%; or
- b. is a high school with a graduation rate of 60% or less in the prior year and one of two previous years.

[Click here for Montana's Definition of Persistently Lowest Achieving Schools](#)

This information is publically reported in compliance with Montana's application for School Improvement Grants.

District Number	District Name	District NCES	School Number	School Name	School NCES	Improvement Status	Percent At or Above Proficient	Rank
1213	Hays-Lodge Pole K-12 Schls	3013660	1551	Hays-Lodge Pole High Sch	00413	8th Year Identified for Restructuring	19.01 %	1
0025	Lodge Grass Elem	3017010	0039	Lodge Grass School	00533	8th Year Identified for Restructuring	19.20 %	2
0792	Lame Deer Elem	3016050	1626	Lame Deer 7-8	01049	8th Year Identified for Restructuring	25.08 %	3
0025	Lodge Grass Elem	3017010	1669	Lodge Grass 7-8	00931	8th Year Identified for Restructuring	25.23 %	4
0782	Brockton Elem	3005010	1759	Barbara Gilligan 7-8	01046	7th Year Identified for Restructuring	26.03 %	5
1213	Hays-Lodge Pole K-12 Schls	3013660	1659	Hays-Lodge Pole 7-8	00934	7th Year Identified for Restructuring	26.06 %	6
0401	Browning H S	3005190	0543	Browning High School	00136	8th Year Identified for Restructuring	27.46 %	7
0775	Poplar Elem	3021240	1550	Poplar 7-8	00636	8th Year Identified for Restructuring	27.90 %	8